

Investing for Success



**Under this agreement for 2019
Dunwich State School will receive**

\$119,070*

This funding will be used to

- Attain 100% Year 3 and Year 5 students at NMS in Writing
- Increase Year 3 and Year 5 U2B in writing to 30%
- Attain 100% Year 3 and Year 5 students at NMS in Writing
- Attain 85% of all students at or above literacy benchmarks
- Reduce students at risk of failing English from 36% (66 students) to 15% (27 students)

Our initiatives include

- Refining a whole school Writing and Reading Program aligned to the Australian Curriculum.
- Empowering staff through workshops and class release time to further build capacity to implement Early Start, Age Appropriate Pedagogies and the Literacy Continuum.
- Providing, implementing and reviewing professional development for all staff to enable students to attain year level achievement on the Literacy Continuum in Writing.
- Further enhancing the school data room to analyse student data regularly to monitor progress, guide teaching practices and prompt early intervention.
- Providing, implementing and reviewing professional development for all staff to ensure students' needs are met.

Our school will improve student outcomes by

- | | |
|---|-----------------|
| • Employing a Head of Curriculum to support classroom planning and teaching through coaching, implementing Professional Learning Communities and professional development | \$64,000 |
| • Training all staff | \$10,000 |
| • Employing teacher aides to support reading and writing programs | \$45,000 |

Rob McCullough
Principal
Dunwich State School

Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**