

Investing for Success

Under this agreement for 2022
Dunwich State School will receive

\$120,770*

This funding will be used to

- Attain 85% or above of students achieving a 'C' or above in English.
- Attain 85% or above of students achieving an 'A' or 'B' in English.
- Attain 85% or above of students achieving a 'C' or above in Mathematics.
- Attain 85% or above of students achieving an 'A' or 'B' in Mathematics.
- Reduce the 'At-Risk' attendance rate of below 85% to less than 20% of total cohort.
- Develop processes to monitor the effectiveness and efficiency of the range of staff teams to ensure that the desired outcomes are being achieved.
- Reinvigorate practices and processes to support the PBL team in the continuation of the drive for a consistent and proactive approach to the management of student behaviour across the school with fidelity.

Our initiatives include

- Using Inquiry Cycles develop a whole school approach to quality assessment and instruction that is aligned to the Australian Curriculum and increases a collective culture of learning.
- Engaging specialists and support staff including OT, SLP, GO to support student differentiation in planning, assessment and pedagogy.
- Review and update curriculum units and assessment tasks through collegial planning and ensuring indigenous perspectives are embedded through the employment of a teacher part-time.
- Empower staff through workshops and class release time to further build capacity to implement best practice – age appropriate pedagogies, case management, moderation and teacher accountability.
- Promote attendance, learning engagement and respectful relationships through the AAA and aaa program in partnership with local QPS.
- Provide, implement and review professional development for all staff to support and drive school improvement priorities.
- Develop a whole school approach to differentiated teaching and learning that responds to the diverse needs for all students that maximises engagement is documented.
- Develop a transparent system with a collaborative approach to supporting tier 3 students

Our school will improve student outcomes by

- Employment of a teacher to support the implementation of Aboriginal and Torres Strait Islander perspectives across the curriculum. **\$47,770**
- Employment of a CEC to engage with and liaise with the community. **\$20,000**
- Training/Professional Development for all staff. **\$13,000**
- Employ Teacher Aides to support literacy blocks and intervention programs. **\$40,000**



Tammy Burnett
Principal
Dunwich State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**