Under the agreement for 2015 Dunwich State School will receive $47,790\

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of student’s results in English and Math to “C or above” in Year 1 to 6 from 74% to 83% by implementing a whole school intentional approach to the teaching literacy and numeracy.
- Increase the percentage of students in the NAPLAN upper two bands in Year 5 reading from 13.3% to 38% and Year 5 numeracy 26.7% to 50%.
- Increase the percentage of students to the average range in Language Conventions in Prep from 65% to 90%.
- Increase the percentage of students above the National Minimal Standard to 100%.

Our strategy will be to

- Use a continuous process in the focus area of reading to assess student’s current performance (letters, sounds, sight words, PM benchmarking, Torch), teach to the needs of all students; and reassess students to monitor improvement.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice in the delivery of the intentional approaches to literacy and numeracy.

Our school will improve student outcomes by

- Expanding human resources and employing a curriculum coordinator for .2 FTE to research, lead and review the whole school intentional approach to teaching literacy and numeracy and employing additional teacher support to focus on the core priorities of literacy and numeracy. ($17,000 +$5,000) = $22,000
- Expanding human resources and employing teacher aides to support the outside of school hours academic and reading programs, “Support a Talker” in Prep and providing intensive individual support in class time. ($19,000 +$4,000) = $23,000
- Providing TRS to enable teachers/leaders to engage in collaborative data collection, classroom observation and professional conversations that develop a culture of feedback in the school.
- Providing the necessary resources and professional development for teachers and teacher aides to further develop their capacity to work with targeted students who require intensive literacy and numeracy support (including students who require extension) = $2,790
- Engaging the services of an Aboriginal Liaison Officer to work with the school community (students, teachers, parents, elders) to increase student attendance and engage parents in their student’s learning.
- Developing a partnership with North Stradbroke Island Early Learning Centre and Yulu Burri Ba to introduce the “Families as a First Teacher” program to skill parents of children 0-5yrs.
Great Results Guarantee

Jenny Wilson
Principal
Dunwich State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment