DISCIPLINE AUDIT
EXECUTIVE SUMMARY - DUNWICH SS
DATE OF AUDIT: 3 APRIL 2014

Background:
Dunwich SS is located on North Stradbroke Island in Moreton Bay east of Brisbane. The school was opened in 1904 and currently has 143 students in Prep to Year 7 enrolled. Approximately fifty percent of students are of Aboriginal and Torres Strait Islander (ATSI) decent. The Principal, Jenny Wilson, was appointed in 2012.

Commendations:
- The Principal and staff members are driving an implicit behaviour improvement agenda through the enactment of the Schoolwide Positive Behaviour Support (SWPBS) Action Plan.
- The Principal is driving a strong, positive learning culture and has accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment.
- The school has implemented and embedded most elements of SWPBS Tier 1 and is positioning to move into SWPBS Tier 2.
- The school has a small number of positively stated school rules that are clearly defined, visible throughout the school and evident in the behaviour of most students.
- Teachers are taking responsibility for and effectively managing inappropriate student behaviour through the consistent implementation of the Management of Inappropriate Behaviours system.
- Community commitment to SWPBS is clearly evident through teacher, teacher aide and parent representation on the SWPBS Committee.
- The school has enhanced student engagement and improved the capacity of their families through strategic, ongoing partnerships with the community, government agencies and community groups.

Affirmations:
- The school rules are explicitly taught each week through the Behaviour Expectation of the Week focus. Teachers are provided with lessons to support the delivery of these micro-lessons.
- Students with behavioural, socio-emotional and academic needs are provided with a range of tailored support mechanisms to maximise their engagement in learning.
- Teachers are entering positive behaviour incidents in OneSchool.
- Minor and major behaviours have been clearly defined. Teachers are consistently applying these definitions as part of the management of inappropriate student behaviour process.
- The introduction of the Effort and Behaviour Rubric will enhance the consistency of teacher judgements in the reporting process.

Recommendations:
- Analyse 2014 SWPBS Effective Behaviour Support (EBS) and Schoolwide Evaluation Tool (SET) data to identify elements of Tier 1 SWPBS that are not fully implemented. Complete the Tier 2 Readiness Checklist to determine the timing of SWPBS Tier 2 implementation.
- Review the behaviour lesson framework to ensure it meets the current school needs, is responsive to behaviour trends and able to target specific behaviours as they occur.
- Reinvigorate whole school rewards system to revitalise school wide reinforcement for students exhibiting appropriate behaviours and ensure rewards are constantly motivating for all students.
- Develop a positive and negative consequences diagram outlining the continuum of strategies used to support student behaviour. Display in all learning environments and induct students and parents in its use through assemblies, newsletters and school documents.
- Develop a protocol for the consistent entering of minor behaviour incidents in OneSchool.
- Extend OneSchool data analysis to include whole school and year level dashboard audits. Utilise data to identify behaviour trends and to monitor the effectiveness of intervention strategies.