Under this agreement for 2016
Dunwich State School will receive $96,980*

This funding will be used to

- Increase the percentage of students receiving C or above in English and Maths from 77% to > 80%.
- Increase the percentage of students in the upper two bands in Year 5 Reading from 23.3% to >35%.
- Increase the percentage of students in the upper two bands in Year 5 Numeracy from 25.8% to >35%.
- Increase the percentage of students in the average range in Language Conventions in Prep 70% to 90%.
- Increase the percentage of students under national minimal scale in NAPLAN Year 3 reading from 95.2% to 100%.

Our initiatives include

- Targeted Intervention – provide specialized targeted intervention programs in Reading based on the assessment and monitoring of student needs.
- Teaching and Learning – Support teachers in developing skills and knowledge in explicit teaching of reading by developing a whole school approach to the teaching of reading.
- Teaching and Learning – providing teachers with the necessary in class support to target student individual learning goals in the priority areas of literacy and numeracy.
- Data Analysis – Use reliable and relevant date to inform and enhance teaching practices.
- Professional Learning – embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice in the delivery of the intentional approaches to reading, spelling and comprehension.

Our school will improve student outcomes by

- Expanding human resources and employing a curriculum coordinator for .2 FTE to research, lead and review the whole school intentional approach to teaching reading and employing an additional teacher at .4 FTE to focus on reading programs. $36,000.00

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Investing for Success

- Expanding human resources and employing teacher aides to support the outside of school hours reading programs, “Support a Talker” in Prep and providing intensive individual support in class time for students in the priorities of literacy and numeracy. $50,000.00
- Providing TRS to enable teachers/leaders to engage in collaborative data collection, classroom observation and professional conversations that develop a culture of feedback in the school.
- Providing the necessary resources and professional development for teachers to implement the Early Start collection of data $5,000.00
- Engaging the services of Aboriginal Liaison Officers to work with the school community (students, teachers, parent’s, elders) to increase student attendance and engage parents in their student’s learning. $5,000.00
- Continue the partnership with North Stradbroke Island Early Learning Centre and Yulu Burri Ba (Aboriginal Health) to continue the “PALS – Play and Learn Straddie” program based on the Abecedarian Approach for parents of 0-5 year olds and the resources to support this initiative and the above initiatives $980.00
- Support teacher to link with the Brisbane School of Distance Education through the IMPACT program in literacy and numeracy.

Jenny Wilson
Principal
Dunwich State School

Dr Jim Watterson
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.