

Investing for Success

Under this agreement for 2017 Dunwich State School will receive

\$102 305*

This funding will be used to

- Enhance teacher capacity and teacher pedagogy in reading.
- Increase the number of students meeting the National Minimum Standard in reading over the next two years 2017-2018. Reading Year 3: 97-100%. Reading Year 5: 97-100%
- Increase the number of students in the Upper 2 Bands in reading over the next two years 2017-2018. Year 3: 40-45%; Year 5: 30-35%.
- Engage Teacher / Teacher Aide support for students below NMS and Upper 2 Bands in reading.
- Develop teaching and learning reading plans for students below the NMS in reading.

Our initiatives include

- Targeted Intervention – provide specialised targeted intervention programs in Reading based on the assessment and monitoring of student needs.
- Teaching and Learning – Support teachers in developing skills and knowledge in explicit teaching of reading by embedding the whole school approach to the teaching of reading.
- Teaching and Learning – providing teachers with the necessary in class support to target student individual learning goals in the priority area of reading.
- Data Analysis – Use reliable and relevant data to inform and enhance teaching practices.
- Professional Learning – embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice in the delivery of the intentional approaches to reading and comprehension.

Our school will improve student outcomes by

- Employ additional Speech Pathology resources to support targeted programs including oral language in prep. \$20 000
- Employ Teacher Aide support across the school to support student learning outcomes in reading and comprehension. \$ 60 000
- Expanding human resources and employing a curriculum coordinator and literacy support for .4 FTE to research, lead and review the whole school intentional approach to teaching reading. \$ 40 000
- Providing TRS to enable teachers/leaders to engage in collaborative data collection, classroom observation and professional conversations that develop a culture of feedback in the school.
- Providing the necessary resources and professional development for teachers to implement the Early Start collection of data.
- Engaging the services of Aboriginal Liaison Officers to work with the school community (students, teachers, parents, and elders) to increase student attendance and engage parents in their student's learning.
- Continue with whole school initiatives to support student attendance towards 93%.
- Continue the partnership with North Stradbroke Island Early Learning Centre and Yulu Burri Ba (Aboriginal Health) to continue the "PALS – Play and Learn Straddie" program based on the Abecedarian Approach for parents of 0-5 year olds and the resources to support this initiative.
- Support teacher to link with the Brisbane School of Distance Education through the IMPACT program in literacy and numeracy. Also to link in with Solid Pathways program for identified students

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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