At Dunwich State School we are dedicated to promoting positive outcomes and positive incentives for students. A new positive incentive for students is the “High 5 for Attendance” raffle. Each week the names of the students who have attended school all day every day for the week will be place in the High 5 jar. The winner will be drawn out on parade each Monday and their photo will be published (with the High 5 mascot) in each newsletter.

As an integral part of our School Wide Positive Behaviour Scheme the students are given “Buzzies” each day as a reward for good behaviour. The students can save the “Buzzies” and trade them in for prizes. Each week on parade students receive a “Buzzie” prize when their name is drawn out by the teacher. As of this week their photos will be published in the newsletter, along with our very cute Bee mascot. The Bee mascot reminds the students of our 4 values. Be Safe; Be Responsible; Be Respectful and Be Committed to Learning.

Another very popular and positive part of our parade each Monday are the “Gradi Raffles”. Gradi is our Youth Worker and she has been making baskets or boxes of groceries to raffle for a year now. Congratulations to this weeks winners.

Talking about positive experiences! We are very proud of the year 6 netball team that represented the school in Brisbane North Carnival last week. The team thanked their coach Mrs Connell and manger Dwayne Clarke on parade this week with an excellent speech. You are winners girls!!

Don’t forget the school dance on Friday 13th September at the Hall. The students are looking forward to it very much. Special thanks to the P&C for organising it.

We work together with collective high expectations of each other, our services and our students. Dunwich State School provides an innovative whole school curriculum addressing the

The Week’s Behaviour Expectation is: Re-specting

11-12 Sept AAA Excursions
13th September Hearing Tests
13th September School Disco at Dunwich Hall
16th September P & C Meeting (3rd Mon of mth)
18th September NAIDOC Day
20th September Last Day Term 3

NEWSLETTER

12th Sept 2013
Term 3/Week 10

Dunwich State School

“Working together to ensure that every day, in every classroom, every student is learning and achieving”

From the Principal’s Pen.....
Netball News

Dwayne from PCYC invited a girls’ team to play in a Netball competition at Rode Road, Chermside. First, Ms Connell taught the Year 6 girls how to play netball. We had training every week on Tuesday at lunchtime. Then Mimi, Marli, Jiri, Sylah, Kiara, Mikayla, Namuli, Nooni, Lynise and Kayla were chosen to play. We were called the Stradbroke Seagulls. We played three games, won two and lost one against the Tigers, Hawks and Eagles. Then we played for a place in the Grand Final and the score was a draw so we had to play for an extra 5 minutes, unfortunately we lost by one goal. Overall we came 3rd in the whole competition. It was great fun and we had a fantastic day.

Thank you PCYC for inviting us to the netball competition. Most of all thank you Ms Connell for coaching us.

By Mimi and Marli
EVERY DAY COUNTS
Don’t forget the importance of attending school every day!
More information on the importance of regular school attendance is available at http://education.qld.gov.au/everydaycounts/index.html

School Bus—Code of conduct
Category 1—Unacceptable Behaviour
1. Moving from seat to seat
2. Being rude to the bus driver
3. Offensive language
4. Eating on the bus
5. Use of mobile phones, hand held computer games or cameras

ACTION
Remind students of the Code and what happens if their behaviour is unacceptable
Student’s name, details of incident and action recorded in diary
Repeated incident in 4 weeks
Bus operator advises student that parents and the principal will be informed: any further misde- meanors in this period will result in Next day suspension 1—5 days

If you would like to be involved or have any comments or feedback about the school bus please email schoolbus4183@gmail.com or contact the school at admin@dunwichss.eq.edu.au. You can also raise any ideas or concerns with committee members, Brooke Eugarde, Lisa Jackson, Jess Scott

Freaky Friday Dress Up at the school disco 13th September!
Sausage sandwiches, drinks and treats for sale.

Mathletics Awards

Students of the Week
FROM THE GUIDANCE OFFICER

CONFIDENCE

How Confidence Develops
For most children school means spending more time on learning and less on ‘play’. It also means more expectations of them – from parents, carers, teaching staff and also of themselves. Children typically start out with high expectations. When they see how well they do things compared to others, their view of their own abilities often changes. They learn that they are good at some things and not so good at others. They also see how others respond to what they do. These things influence their confidence in their abilities, and influence how willing they are to have a go in situations where they feel unsure.

How Parents and Carers Can Help
Confidence improves through building on small successes. Parents, carers (and teaching staff) can help by:
• explaining that skills develop with practice
• encouraging persistence when outcomes aren’t achieved straight away
• praising effort, persistence and improvement
• making sure that goals are achievable by breaking down large tasks or responsibilities into small steps
• being ready to help when necessary, without taking over encouraging children to have a go and valuing individual improvement

Confident Thinking
Self-esteem is an important part of confidence. Having good self-esteem means accepting and feeling positive about yourself. Confidence is not just feeling good but also knowing you are good at something. Remember: How I think affects how I feel.

Particular ways of thinking are very important for building confidence. Helpful ways of thinking include:
• believing that, if you try, you can succeed
• finding positive ways to cope with failure and being prepared to give it another go
• enjoying learning for its own sake by competing with your own performance rather than that of others.

Dealing with Disappointment
Everybody fails to achieve their goals sometimes. Parents and carers (and teaching staff) can help by:
• Acknowledging feelings, and respond sympathetically and with encouragement e.g. “You sound disappointed, but at least you had a go.”
• Helping kids focus on what they can change to make things better, rather than thinking that the situation is unchangeable or that there is something wrong with them, e.g., “What can you try that might make that work better next time?”
• Challenging words like ‘I can’t’ or ‘I’m a failure’, and letting them know that ‘giving up’ may not help them reach their goal.

Let them know you believe in them and remind them of what they have achieved.

Adapted from: www.kidsmatter.edu.au

PCYC have advertised for the Position of Co-ordinator for the Outside Hours School Care at Dunwich SS. Applicants need a Certificate III or a Diploma. If you are interested in the position please contact Ms Jenny Wilson at the school 3409 6333

Michelle Beasleigh
Social Emotional Well-Being Counsellor
Yulu-Burri-Ba Aboriginal Corporation
3409 9596

Program 1: Monday September 30th to Friday October 4th 2013 @ Raby Bay foreshore.
(Everyday 8:00am to 10:00am)