Dunwich State School

“Working together to ensure that every day, in every classroom, every student is learning and achieving”

From the Principal’s Pen.....

The Teaching and Learning Audit Executive Summary – Dunwich SS was received this week. Dunwich SS received outstanding results with a high in every dimension. The commendations of the Audit are quoted below for the community’s information.

● All staff members understand the importance of positive and caring relationships to successful learning. Staff members and the community are to be commended for the work undertaken in School Wide Positive Behaviour Support (SWPBS) and Kids Matter program.

● There are some outstanding teaching practices occurring at different junctures which can provide a platform for peer mentoring and coaching opportunities.

● The Embedding Aboriginal and Torres Strait Islanders in Schools’ committee (EATSIPs) is actively collating a register of local Indigenous resources; including the expertise of parents and community members, to be embedded in Dunwich SS’s curriculum.

The full report will be available on the schools website.

Next P & C Meeting 20th May (the 3rd Monday of every month)
Everyone welcome
Amy Sheil, President

SCHOOL ABSENCE LINE
3409 6320
Dunwich State School now has a dedicated absence line to report students absences outside school hours.

Phone 3409 6320
(it will ring 5 times)
Please say your students name and their year level and why they are absent. During school hours this phone will be answered by office staff.

Check out our website
See the new video and news items
www.dunwichss.eq.edu.au

From the Principal’s Pen.....

The Teaching and Learning Audit Executive Summary – Dunwich SS was received this week. Dunwich SS received outstanding results with a high in every dimension. The commendations of the Audit are quoted below for the community’s information.

● Since the last audit there has been significant improvement in all eight domains. The sense of team and mantra of ‘One Voice—A common Approach’ has been integral in the school’s progress.

● The Principal and other school leaders are driving an explicit and detailed local school improvement agenda. This agenda is rigorous and focused on linking with community, highlighting attendance, engagement and improving student learning outcomes.

● The school’s explicit improvement agenda with a focus on literacy has been effective in narrowing and sharpening the whole school community’s attention on core learning priorities.

The Week’s Behaviour Expectation is:
Entering/Leaving a classroom — Respect

Jenny Wilson
PRINCIPAL

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**Students Speak—Class Report – Year 3**

**History**
We have been learning about the ANZACs and how they went to war to defend our country. We had a special parade to remember those who died. Alexis

**Science**
In Science we are doing a unit called Spinning Earth. The main thing we are learning about is the Earth, Sun and Moon. Our class is researching the topics we want to learn about. We feel good about doing this. Kuruwyerna and Sasha

**Art**
Year 3 has recently been learning about how to make a Mother’s Day box. We made it out of two pieces of cardboard and decorated it with sequins and feathers. Now we are learning about warm and cool colours. We think Art is exciting! Satchi and Maya

**SOSE**
We have been learning about democracy and different types of government in SOSE. We have started to learn about maps and atlases. It’s fun! Denzel and Marcus

**Design**
In Design we are creating a board game based on our History lessons. We are making games like Snakes and Ladders. We are excited about doing this! Sol and Ryan

**NAPLAN**
This week, Year 3 and 5 are doing NAPLAN. We are doing Maths, Spelling, Grammar and Writing tests. We feel good that it will be over soon. Jakobi and Darren

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**Year One/History visit to the museum.**
As part of their history lesson the year ones are visiting the Dunwich Museum every Wednesday afternoon. Here KC is showing the stages of human life

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**EVERY DAY COUNTS**
Don’t forget the importance of attending school every day!
More information on the importance of regular school attendance is available at

**STOP PRESS**
If you notice that your child has a sore, this could be a school sore and be contagious and this would need medical attention.
*An information sheet on school sores is available from the school office*

**GOLF LOVERS**
Any students interested in trying out for the Redland District Primary School Sports for Golf please see the office for the forms.
Help Needed

As part of the core priority of literacy, the school has purchased new PM Readers and Flying Start Reading Kits. To protect these books we need them covered. If you have time to help us cover books, please call the school office.

Pamper Club!
Has been taken over by the boys!

Our boys have really embraced the Pamper Club they look so deadly and are now nice and groovy and ready to learn every day.

We are going to be using a natural mixture of eucalyptus, tea tree, lavender oil and water in our spray bottles. If your child is sensitive to any of these products can you please let us know?

We would love to see some new faces in to help as the student would love to see you there.

SAVE THE DATE FOR THE MEET AND GREET
Thursday 23 May 9—10am Please come along to Prep to “Meet and Greet” the Specialist Staff—Ros Scander—Speech Pathologist, Veronica Briggs—Guidance Officer, Fiona Surowski—SWD Teacher, Sonya Stevens—Behaviour and Learning Support Teacher, Elisha Iselin—Indigenous Liaison Officer

Thank you to our “Mystery Community Member” who donated a guitar to the school.

A valuable item indeed

More information to follow

PREP MOTHERS DAY MEMORIES 2013

P & C QUICK NEWS

SCHOOL JUMPERS School jumpers are now for sale for $20.00

WOOLWORTHS STICKERS The P & C is collecting Woolworths Stickers, please hand them into the office. Thank you
Hello Community,

We would like to send out a big thanks to Aunty Margaret Iselin and Josh Walker who came in to talk to the year 4, 5 and 6s last Wednesday. The Students and Teachers were very grateful for the cultural knowledge which you both provided.

We would also like to thank Patrick Coolwell and Craig Tapp for supplying the school with paperbark and charcoal for our Naidoc celebrations, and finally big thanks to Mandy for her day to day involvement with the students and staff.

It’s great to see our community getting behind our school. Your presence and involvement is what keeps us strong!

THANK YOU ALL AGAIN

We would like to invite the community to the “Moving Together Project” meeting which is on the

30th of May at 1pm at Cleveland State School.

This Project has been going for 2 years and has come a long way. Your input would be greatly appreciated so if you available we would love to have you present at the meeting.

The project and the partnership opportunities that it offers will strengthen reconciliation by building capacity in our schools to engage with the Quandamooka Community, and in enabling our students to contribute in a meaningful and respectful way to our celebrations, the heritage and living culture of the custodians of the lands on which we work and learn.

For more information please feel free to call Elisha Iselin on 34096333 or email at eisel1@eq.edu.au

TUCKSHOP NEWS

Yes We Need You!!!!!!!!!!!!!!!!!!!!!!!!

Thanks to Sorelle, her mother Lynne, her Aunty, Ann Dallas and Elisha Iselin for their help at Tuckshop on Friday.

We are still looking for more helpers on June 7 and July 19

PLEASE CONTACT FIONA IF YOU CAN HELP 3409 6333

FOOTBALL NEWS

By Fiona Surawski

A big thank you to: Mandy Blivet, Nooininya & Grant Walker, Reo Wall, Ash & Zane Jenner, Alyssa & Oscar Brewster, Makai Borey, Paris & Josh Prior-Dallas, Nicole Niotakis, David & Lorraine Tooth, Veronica Briggs, Carmel Karklis, Angela Brewster, Peter & Jan Mills, Dane Surawski, Shaye Doyle for their assistance with our Mother’s Day Raffle. We made $376 and the lucky winners were Diane Barker and Jan Shackell

School Bus—Code of conduct

Category 1—Unacceptable Behaviour
1. Moving from seat to seat
2. Being rude to the bus driver
3. Offensive language
4. Eating on the bus
5. Use of mobile phones, hand held computer games or cameras

ACTION

Remind students of the Code and what happens if their behaviour is unacceptable

Student’s name, details of incident and action recorded in diary

Repeated incident in 4 weeks

Bus operator advises student that parents and the principal will be informed: any further misdeeds in this period will result in next day suspension 1—5 days

If you would like to be involved or have any comments or feedback about the school bus please email school_bus4183@gmail.com or contact the school at admin@dunwichss.eq.edu.au. You can also raise any ideas or concerns with committee members, Brooke Eugarde, Lisa Jackson, Jess Scott

Children GROW with LOVE and CARE

From the time they are born children need to know they are loved and that people will care for them. Healthy food, warm clothes, and a comfortable home are very important to help children grow but they are not enough in themselves. It is important to help make ALL children feel SAFE and secure. This is a very important part of caring. All children need to be treated as individuals in their own right. It is important to respect their feelings and encourage children to talk about them. We need to be aware that the way they feel may be different to the way we feel. We also need to set good examples to children in our everyday lives because children learn from adults about how to behave. Some Good Examples

Adults who show respect for others and for children in their care are providing their children with experiences that are nurturing the development of their self-esteem. Talking with children and listening to their joy and problems is a good way to show children we care. Parents showing affection for each other provides a good lesson in how to demonstrate feelings. Sharing our thoughts with our children makes them feel needed but parents must act cautiously and be careful not to expose their school-aged children to their own adult problems. Children do not necessarily have the capacity or resources to cope with another’s problems. All children love to have their say and feel heard. Sharing meals at the table is a great way to encourage discussion. (Turn the TV off)

Supporting children in their chosen sport or activity shows we care.

EVERY CHILD has the right to be loved and cared for and to feel safe in and out of the home environment.

From the Guidance Officer