Today, the students will receive their report cards. I would like to encourage you to read these report cards with your children and highlight their strengths and talk to them about their goals for Semester 2. In Week 3, Term 3 each teacher will conduct parent teacher interviews to share the individual goals of students and present all available data that helped inform these goals.

When you are reviewing your child’s report card, take a moment to consider your child’s attendance rate. Research shows that students who have good attendance are more likely to achieve high results at school. If students aren’t at school or don’t stay the whole day, they are missing valuable lessons which will help them to achieve their full potential. Visit http://education.qld.gov.au/everydaycounts/factsheet.html for more information on student attendance requirements.

School holidays are the perfect time for students to pick up a book and commit to the Premier’s Reading Challenge. The reading period closes on 6 September, so there is still plenty of time to meet the challenge. For more information visit the Premier’s Reading Challenge website at http://education.qld.gov.au/schools/readingchallenge.

It is important in the school to have a culture that promotes learning. An essential ingredient in creating this culture is wearing the correct school uniform. I would like to encourage everyone to take some time on the holidays to make sure that the students have the correct uniform, including the school jumper, ready for Term 3. Students who have borrowed school jumpers this term are reminded to collect their personal jumpers from the office when they return the borrowed school jumper.

Keep a watch on our school these holidays! Parents and students can help take care of our school by reporting any suspicious after-hours activity to School Watch on 13 17 88. By keeping an eye out we can work together to create a safer school community and help to reduce vandalism, theft and arson in our school. If you see something suspicious, please don’t intervene. Call the School Watch number and let the local police or State Government Protective Security Service deal with the matter.

Happy Holidays
Jenny

Jenny Wilson, PRINCIPAL
Students Speak by Year 4/5

This afternoon we saw the police band play a few songs like Bob the Builder, The Mexican Hat Dance and the Limbo Rock and a few more. They played some interesting instruments. A bag pipe and a drum that made a funny noise. Their music was good and loud. Lincoln

The police band was so awesome and the music sounded great. The people who played the drums were so fast. It was the greatest music I have ever heard. Kyla

The police pipes and drums were an awesome, amazing and loud performance. There was bag pipes, drums, a guitar and a didgeridoo. I was amazed. Grace

The police band was awesome and loud. I liked the drums and the bag pipes. Tyler

The police band was great but it was very loud. The police band members were all really good. I loved the base guitar. Riley

The police band was loud but good. It was the best thing I’d ever heard in a long time. The best instrument was the drums because they only hit it slow but it sounded really fast. Zephyr

When I was at the police pipe band concert, I thought it was really awesome. The best part of the pipe band was when they played Bob the Builder. I also liked how they played the bag pipes, drums and the cheese guitar. I thought that Hazel was very funny. Shaye Doyle

The police band was one of the best bands I’ve ever heard. The guitar was really good but I think that the drums were the best. The bag pipes were good too. The police band was fantastic. Mikayla

The police band was so awesome and I liked the Didgeridoo out of all of the instruments. Gabriel

The police band amazed my eyes when they played about 7 instruments at a time. It was so unbelievable how they had that electric guitar and I love playing guitars. I loved the band. Preston

I think the police band was amazing. In the band there was a base guitar, bag pipes, bongos, drum set, and a few other drums, tambourine and a didgeridoo. Taijanah

The police band was loud, noisy, funny. The pipes were the loudest. The instruments were the didgeridoo, bag pipes, drums and guitar. One song was called Bob the Builder, which was great. Matthew Gannon

On Tuesday, the 18th the Police Pipe Band came to school. There were people playing drums, bag pipes and the didgeridoo. The people from the police band were wearing kilts. It was AMAZING. Jamella

Over 100 guests visited the island to witness the signing of the Partnership Agreement of the Redlands/Bayside Cluster.

Congratulations Students of the Week

Every Day Counts

Don’t forget the importance of attending school every day!

More information on the importance of regular school attendance is available at http://education.qld.gov.au/everydaycounts/index.htm
SCHOOL JUMPERS
School jumpers are now for sale for $20.00

WOOLWORTHS STICKERS
The P & C is collecting Woolworths Stickers, please hand them into the office. Thank you

THANK YOU SIBELCO
Sibelco have agreed to sponsor the Life Education van which will be at the school 5th - 7th November. This means all students will be able to experience the excellent programs free of charge. Students really enjoy attending the van and we thank Sibelco for their support again this year.

Many thanks were extended to the management and staff at the Dunwich Museum for assisting in the delivery of a History unit of work “At this Moment in Time”. The Year 1 students gained a wonderful knowledge in many concepts of local history. Special thanks to Lisa Jackson.
**Guidance Officer News**

**USING EFFECTIVE TIME-OUTS**

Many parents use the same type of discipline for every problem situation. One tool, however, is rarely effective for all situations. Plus, overusing one particular tool also reduces its usefulness. Timeout is just one tool -- and it really isn't a “discipline” tool; it's an effective anger-management tool. Since the purpose of a timeout is to help someone regain control, it is most appropriate to use when someone has lost self-control or there is extremely disruptive behaviour.

Most adults have the mistaken idea that the whole point of sending children to timeout is to make the child suffer for their misbehaviour. “You go to your room (or chair) and think about what you did.” The tone of voice usually implies, “and you suffer.” Imposing suffering only brings on more resentment and power struggles. Effective discipline, however, teaches children lessons from their poor behaviour choices, rather than punishing them. If you want timeouts to be constructive, try following these guidelines:

**Develop a plan in advance.** Teach children during a happy time about the value of a cooling-off period. Say, "When you feel like you’re going to lose control, you can go (specify the place). When you feel better we can work on a solution."

**Teach children how to regain self-control.** Suggest things the child can do to calm down while in timeout.

**Allow the child to play.** Many parents are upset when they find their child playing during timeout, but it's actually a good sign that the child has regained self-control. If they are ready to play, children might also be ready to do some problem solving.

**Select a location for the time-out.** Some children calm down faster when they are alone and in a quiet place. Other children have too much energy to be forced to sit still. Some children become more out-of-control and hurtful when they are forced to spend timeouts alone. These children can cool off in the same room as other people, as long as they aren't disruptive.

**If you force a child to stay in a chair or room,** it shifts the focus from what they did and their responsibility for calming down to who is in power. This turns the timeout into a punishment, which removes its effectiveness.

**Present time-outs as a choice.** A child can choose to settle down or take some time out.

**Avoid timers.** Timers can turn timeouts into power struggles. If children have calmed down and are ready to return but parents won’t let them “come out,” it often escalating the situation. If children return before they have calmed down, firmly but kindly return them to the timeout and reemphasize the purpose is to cool off. Describe the behaviour you want to see that shows they are calm.

**When timeout is over,** problem-solve to generate ideas for handling the situation differently in the future.

Think about your long-term goal. If you want children to learn that it is their responsibility to control their behaviour, use timeouts as cooling off periods which teach children how to achieve this self-control. Happy Parenting!!

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**STRADBROKE DREAMTIME PERFORMANCE IN THE ROUND**

A tale of a place not far from home that takes audiences to the oldest living culture on earth. Stradbroke Dreamtime is adapted from a book by celebrated poet, author and artist, Oodgeroo. This newly-created work from QPAC and Queensland Theatre Company, brings to life Oodgeroo’s stories of growing up on North Stradbroke Island. The cast includes Oodgeroo’s great granddaughter, Ka-leenah Edwards.

Duration: 50 minutes

Child $10, adult $15 (Elders and children under school age are free), family $50

**MONDAY 24th JUNE, STRADBROKE DREAMTIME PERFORMANCES**

6 PM / Point Lookout Hall, Dickson Way, Point Lookout

**TUESDAY 25th JUNE, STRADBROKE DREAMTIME PERFORMANCES**

10.30 AM / Amity Community Centre, Amity Point

4 PM / North Stradbroke Island Historical

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**Quandamooka Yooloooburrabee Aboriginal Corporation (QYAC)** and the State Library of Queensland would like to invite your children to participate in Telling Country.

- Monday 10am-2pm Lines in the
- Tuesday 10am-2pm Story Tellin
- Wednesday 10am-2pm On Country
- Thursday 10am-2pm On Country
- Friday 10am-2pm Editing story

In the recent Easter school holidays, QYAC with the with the State Library of Queensland conducted the Tellin’ Country digital story telling three-day workshop. Our Quandamooka young people learnt how to use iPads to make films and to interview people. They told stories of the place they like best on the island. It was a lot of fun.

Because it was such a great program, we have decided to do another series of Tellin Country workshops. The workshop will be held from Monday 24th June to Friday 28th June . We will meet at the Learning Centre each day 9:45. The timetable is set out below.

Yulu-Burri-Bah Aboriginal health service will provide morning tea and lunch each day. Your children need to bring a hat and water bottle.